



WESTGATE ACADEMY ENGLISH CURRICULUM MAP - YEAR 4



TEXT TYPE COVERAGE

Year 4 will cover each of the following text types over the year. Where possible, they will link to the Topic learning for each term.

- Narrative
- Non-chronological reports
- Poetry
- Recount
- Persuasion
- Explanation
- Discussion
- Instructions

Take One Book Units – There will be at least three units per year where a book will become the stimulus for English learning. Children will practise vocabulary, grammar and punctuation skills throughout.

VOCABULARY, GRAMMAR AND PUNCTUATION

WORD	SENTENCE	TEXT	PUNCTUATION	TERMINOLOGY
<p>The grammatical difference between plural and possessive –s</p> <p>Standard English forms for verb inflections instead of local spoken forms [for example, <i>we were</i> instead of <i>we was</i>, or <i>I did</i> instead of <i>I done</i>]</p>	<p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. <i>the teacher expanded to: the strict maths teacher with curly hair</i>)</p> <p>Fronted adverbials [for example, <i>Later that day, I heard the bad news.</i>]</p>	<p>Use of paragraphs to organise ideas around a theme</p> <p>Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition</p>	<p>Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: <i>The conductor shouted, "Sit down!"</i>]</p> <p>Apostrophes to mark plural possession [for example, <i>the girl's name, the girls' names</i>].</p> <p>Use of commas after fronted adverbials</p>	<p>determiner</p> <p>pronoun</p> <p>possessive pronoun</p> <p>adverbial</p>

SPELLING COVERAGE

- Revision of work from Year 3
- More prefixes
- The suffix –ation
- The suffix –ous
- Words with endings sounding like /ʒə/ or /tʃə/
- Endings which sound like /ʃən/, spelt –tion, –sion, –ssion, –cian
- Words with the /k/ sound spelt ch (Greek in origin)
- Words with the /ʃ/ sound spelt ch (mostly French in origin)
- Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)
- Words with the /s/ sound spelt sc (Latin in origin)
- Possessive apostrophe with plural words
- Homophones or near-homophones

YEAR 3 AND YEAR 4 STATUTORY WORD LIST

accident(ally)	certain	extreme	interest	particular	remember
actual(ly)	circle	famous	island	peculiar	sentence
address	complete	favourite	knowledge	perhaps	separate
answer	consider	February	learn	popular	special
appear	continue	forward(s)	length	position	straight
arrive	decide	fruit	library	possess(ion)	strange
believe	describe	grammar	material	possible	strength
bicycle	different	group	medicine	potatoes	suppose
breath	difficult	guard	mention	pressure	surprise
breathe	disappear	guide	minute	probably	therefore
build	early	heard	natural	promise	though/although
busy/business	earth	heart	naughty	purpose	thought
calendar	eight/eighth	height	notice	quarter	through
caught	enough	history	occasion(ally) often	question	various
centre	exercise	imagine	opposite	recent	weight
century	experience experiment	increase	ordinary	regular	woman/women
		important		reign	