



# WESTGATE ACADEMY ENGLISH CURRICULUM MAP - YEAR 5



## TEXT TYPE COVERAGE

Year 5 will cover each of the following text types over the year. Where possible, they will link to the Topic learning for each term.

- Narrative
- Non-chronological reports
- Poetry
- Recount
- Persuasion
- Explanation
- Discussion
- Instructions

**Take One Book Units** – There will be at least three units per year where a book will become the stimulus for English learning. Children will practise vocabulary, grammar and punctuation skills throughout.

## VOCABULARY, GRAMMAR AND PUNCTUATION

WORD	SENTENCE	TEXT	PUNCTUATION	TERMINOLOGY
Converting <b>nouns</b> or <b>adjectives</b> into <b>verbs</b> using <b>suffixes</b> [for example, <i>-ate; -ise; -ify</i> ]  <b>Verb prefixes</b> [for example, <i>dis-, de-, mis-, over- and re-</i> ]	<b>Relative clauses</b> beginning with <i>who, which, where, when, whose, that,</i> or an omitted relative pronoun  Indicating degrees of possibility using <b>adverbs</b> [for example, <i>perhaps, surely</i> ] or <b>modal verbs</b> [for example, <i>might, should, will, could</i> ]	Devices to build <b>cohesion</b> within a paragraph [for example, <i>then, after that, this, firstly</i> ]  Linking ideas across paragraphs using <b>adverbials</b> of time [for example, <i>later</i> ], place [for example, <i>nearby</i> ] and number [for example, <i>secondly</i> ] or tense choices [for example, <i>he had seen her before</i> ]	Brackets, dashes or commas to indicate parenthesis  Use of commas to clarify meaning or avoid ambiguity	modal verb relative pronoun relative clause parenthesis, bracket, dash cohesion, ambiguity

## SPELLING COVERAGE

- Revision of work from Year 4
- Words containing the letter-string ough
- Words with 'silent' letters (i.e. letters whose presence cannot be predicted from the pronunciation of the word)
- Endings which sound like /ʃəʃ/ spelt -cious or -tious
- Endings which sound like /ʃəʃ/
- Words ending in -able and -ible
- Words ending in -ably and -ibly
- Homophones and other words that are often confused

## YEAR 5 AND YEAR 6 STATUTORY WORD LIST

accommodate	committee	embarrass	immediate(ly)	persuade	signature
accompany	communicate	environment	individual	physical	sincere(ly)
according	community	equip(-ped, -ment)	interfere	prejudice	soldier
achieve	competition	especially	interrupt	privilege	stomach
aggressive	conscience*	exaggerate	language	profession	sufficient
amateur	conscious*	excellent	leisure	programme	suggest
ancient	controversy	existence	lightning	pronunciation	symbol
apparent	convenience	explanation	marvellous	queue	system
appreciate	correspond	familiar	mischievous	recognise	temperature
attached	criticise(critic+ise)	foreign	muscle	recommend	thorough
available	curiosity	forty	necessary	relevant	twelfth
average	definite	frequently	neighbour	restaurant	variety
awkward	desperate	government	nuisance	rhyme	vegetable
bargain	determined	guarantee	occupy	rhythm	vehicle
bruise	develop	harass	occur	sacrifice	yacht
category	dictionary	hindrance	opportunity	secretary	
cemetery	disastrous	identity	parliament	shoulder	