



Home Learning Policy

Reviewed: June 2018

Signed by Chair of Governors:

Date of next review: June 2019

1. Introduction

This policy was compiled in consultation with all members of staff and the governing body. It outlines the purpose, nature and management of home learning in our school. The implementation of this policy is the responsibility of the head teacher and all teaching staff.

The objectives of home learning at Westgate Academy are:

- To develop a positive attitude towards home learning
- To consolidate, deepen and check learning from within the school curriculum
- To develop home/school links and enable parent and pupil partnerships to be fostered and harnessed
- To develop independence, responsibility and help children to move towards becoming secondary school ready

2. Agreed procedures

2.1

Year 3

Reading every day for 5/ 10 minutes

Spelling activity - 10 minutes

Maths - timetables based activities

A creative activity each term based round the year group topic that will need to be completed at the end of the whole term

Year 4

Reading every day for 5/ 10 minutes

Spelling activity - 10 minutes

Maths - timetables based activities

A creative activity each term based round the year group topic that will need to be completed at the end of the whole term

Year 5

Reading every day for 10/ 15 minutes

Spelling activity - 10 minutes

Maths - timetables based activities showing a deep understanding

SPAG activity

A creative activity each term based round the year group topic that will need to be completed at the end of the whole term

Year 6

Reading every day for 10/ 15 minutes

Spelling activity - 10 minutes

Maths activity

SPAG activity

A creative activity each term based round the year group topic that will need to be completed at the end of the whole term

Term 3 onwards

Include the above as well as SATS Attack pre-learning

30 mins for each subject

Revision activities to be given out for completion over the Easter holidays

2.2 *Years 3/4/5/6 home learning to be handed out on Thursday and collected on Tuesday*

2.3 *Each child to be given a home learning folder for Maths and English*

- 2.4 *Home learning to be handed out in term time only and not distributed in the last week of term therefore meaning there will be no home learning over the holidays*

3. Curriculum Planning

- 3.1 English home learning will be focused on spelling, phonics or grammar. Each class teacher is responsible for the home learning for their class but this will be discussed in year groups and overseen by Year Leaders.
- 3.2 Maths home learning will be number based, focusing on developing timetables knowledge. Some written activities will be presented or it could be a game or practical activity. Each class teacher is responsible for the home learning for their class but this will be discussed in year groups and overseen by Year Leaders.
- 3.3 The creative activity should be linked to the topic learning and should be something that all pupils can succeed at, working their parents/carers if needed.

4. Resources

- 4.1 *The home learning is designed and created by the year group teams using a variety of resources.*
- 4.2 *A home learning club will be available for children who wish to have further support with their home learning or have not had the opportunity to complete their task*

5. Equal opportunity

We are committed to providing a teaching environment conducive to learning. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability. The Disability Discrimination Act (2006) requires schools to promote equality of opportunity for all pupils.

6. Monitoring and review

Monitoring and review of home learning is an ongoing process. The Head teacher and staff will review this policy every two years in line with our policy review timetable. Any suggested amendments will be presented to the Governing Body for approval.

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