

Curriculum Intentions - Westgate Academy September 2019

Our values:	Excellence	Respect	Positivity	Self-Belief	Teamwork
	Fully engaged Produce high quality learning	Be polite and honest Use kind words and actions	Positive attitude to learning Listening and following instructions	Try your best everyday Aim high	Working together Respect each others' learning
Ethos:	Learning and Growing Together				
Curriculum Drivers:	Aspirations	Active	Creativity	Life Skills	Around Us
	<i>We aim for children to demonstrate high aspirations and aim high in all aspects of our curriculum</i>	<i>We aim for children to understand and recognise the importance of leading a healthy lifestyle and making these positive choices</i>	<i>We aim for children to experience a variety of experiences where they can explore, experiment and excel in using their creativity</i>	<i>We aim to relentlessly promote resilience, communication skills, compassion and integrity, as well as developing their own emotional intelligence</i>	<i>We aim for our children to know their background and community, to know their place in the world and make positive contributions to society</i>

Our curriculum is developed around our five principle values, with our curriculum drivers forming the DNA that runs throughout. We are committed to providing a curriculum with breadth, opportunity and experiences that allows our children to thrive and develop as well rounded articulate learners.

Teaching Implementation

Teaching Sequence	What we do?	How do we do it?	Why do we do it?
	<p>Provide explosive starts and hooks for the children</p> <p>Integrate investigations and enquiries to allow for problem solving and collaboration</p> <p>Key skills are developed</p> <p>Vocabulary is actively promoted and reinforced</p> <p>Enrichment opportunities implemented within the curriculum</p> <p>Continuous formative assessments within the sequence</p>	<p>Launch events Enrichment events Inspiring learning environments</p> <p>Promotion of various learning styles and experiences</p> <p>All subjects have specific foci to achieve and develop</p> <p>Promotion of key words, revisited frequently and shared within the learning environments</p> <p>Finding opportunities to allow children to 'see' for themselves - within the school setting or beyond the classroom</p>	<p>Allow children to develop inquisitive thinking and curiosity</p> <p>Allow children to develop high level thinking skills and promote teamwork</p> <p>Allow children to have the knowledge to explore and implement skills across the subjects</p> <p>Allow children to become resilient learners</p> <p>Provide excitement, experiences to remember and first-hand knowledge and understanding</p>

Teaching pedagogy	Teaching is based on a clear understanding of how children learn best	Teachers create a classroom ethos that inspires and motivates all groups of children	Teachers have deep knowledge of the areas they teach	Teachers take responsibility for improving teaching and learning through professional development	Teachers use memory based experiences and activities to improve outcomes	Teachers use vocabulary and a range of questioning to review and continue to develop learning
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Curriculum Organisation

Our curriculum is topic driven each term with a focus on either: The Past, Present or Pick, with some subjects taught discretely	Range of assemblies	Visitors	Outdoor learning opportunities	Educational visits and visitors	Charity events
	English	Maths	Science	Computing	History
	Geography	Art	Music	Games/PE	DT
	RE	PSHE	French	Spellings/Phonics	Guided Reading

Impact

<p>Our curriculum aims for high achievement and progress for all children irrespective of their background and starting points</p>	<p>One: Standards Children make progress and attain in line or above national average</p>	<p>Two: Personal Development Children are confident, resilient and successful learners; they demonstrate the values and make the right choices</p>	<p>Three: Westgate Way Children demonstrate the Westgate Way in their learning and behaviour in and around school and within the local community</p>
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