

## Pupil Premium Expenditure at Westgate Academy



### September 2019 - August 2020

The school receives pupil premium funding to raise the attainment of disadvantaged pupils and close the gap between them and their peers, as well as provide an educational experience that is not inhibited by their background and circumstances.

Our prime aim for the use of pupil premium is to raise attainment by supporting pupil progress academically, socially and emotionally of our pupils who are in receipt of a pupil premium to prepare them for the next stage in their education. Using pupil premium we are able to provide additional staff to support children to develop their learning further. We also believe outdoor activities and experiences are essential for developing children's understanding of the wider world, and through Pupil Premium we support families when paying for educational visits.

There are two principle objectives in using the pupil premium funding.

- The first is to support social and emotional development that allows children the freedom to learn with few extra challenges.
  - Research shows that children need to have their basic physical, social and emotional needs met before true learning can occur.
- The second is to accelerate progress of children who receive PPG.
  - Through targeted interventions and support we are working to eliminate barriers to learning and progress. Many children start school with slightly lower than average attainment on entry and our aim is to ensure that they make accelerated progress in order to reach age related expectations as they move through the Academy and close the gap with their peers.

### Overview of the Academy

For the academic year 2018/2019 Westgate Academy received £175,000.

<b>Number of pupils and pupil premium grant received for 2018/2019</b>	
<i>Total number of pupils on roll</i>	414
<i>Total number of pupils eligible for PPG</i>	133
<i>Total amount of PPG</i>	£175,000

We will measure the impact through how effective the school is at 'closing the gap' between disadvantaged pupils and the performance of other pupils nationally. The impact of the PPG for 2018/2019 has been:

Pupils have benefitted greatly from the enrichment of the curriculum and from the pastoral support on offer. Improved attendance and punctuality along with improved self-esteem and self-image have led to clear gains for many of these pupils.

### Pupil Premium Review for 2018/2019

<b>Performance of disadvantaged pupils in KS2 for 2018/2019</b>		
	2019 - Westgate	2019 - National
<i>Age Related in Reading, Writing and Maths</i>	59%	52%
<i>Age Related in Reading</i>	72%	62%
<i>Age Related in Writing</i>	78%	68%

<i>Age Related in Maths</i>	78%	68%
<i>Greater depth in Reading</i>	16%	17%
<i>Greater depth in Writing</i>	3%	11%
<i>Greater depth in Maths</i>	6%	16%

### Summary of spending and actions taken

Our data demonstrates that our disadvantaged pupils are achieving above the NA for age-related expectations. We are very pleased with these outcomes and it shows the positive impact the funding is having.

The academy's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough so we can quickly identify any gaps in learning outcomes and develop effective strategies and interventions to promote improvement and close the gap.

KS2 assessment information for 2018/2019 are used to evaluate impact in terms of attainment and progress at the end of key stages. It is to be noted again that the number of children within this group is above national average.

### Pupil premium statement at Westgate Academy for 2019/2020.

- Expected amount to be received is similar to the previous year: £173,000
- We ensure that teaching and learning opportunities meet the needs of all of the pupils, and using Pupil Premium Grant funding we can target specific groups of children
- Target to increase our greater depth outcomes for children in Reading, Writing and Maths
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the pupil premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Area of priority	Objective	Actions and spend
<b>Emotional, behavioural and social support networks</b> <ul style="list-style-type: none"> <li>• Social inclusion groups</li> <li>• Transition support</li> <li>• Social and emotional intervention groups</li> <li>• Peer support groups</li> </ul>	To support social and emotion development that allows children the freedom to learn with few/without extra challenges.	<i>Nurture Support Team</i>  £64,000

<p><b>Added support for learners</b></p> <ul style="list-style-type: none"> <li>• 1:1 and small group support in Reading, Writing and Maths</li> </ul>	<p>To support the child against individual targets to accelerate progress and attainment in Year 3 to Year 6 so they achieve at least age related expectation</p>	<p><i>Provision to enhance understanding of Maths, Writing and Reading</i></p> <p><i>£66,500</i></p>
<p><b>Focused tutoring support for Y6 learners</b></p> <ul style="list-style-type: none"> <li>• 1:1 and small group support in Writing and Maths</li> </ul>	<p>To support the child against individual targets to accelerate progress and attainment in Year 6 so they achieve at least age related expectation and improve the likelihood of greater depth</p>	<p><i>Provision to enhance understanding of Maths, Writing and Reading</i></p> <p><i>£16,000</i></p>
<p><b>Parental support and engagement</b></p> <ul style="list-style-type: none"> <li>• Family support sessions</li> <li>• Involvement in supporting engagement</li> </ul>	<p>To support social and emotion development that allows children the freedom to learn with few/without extra challenges.</p>	<p><i>Full time Family Support Worker</i></p> <p><i>£25,500</i></p>
<p><b>Sense of belonging and curriculum experiences</b></p>	<p>To pay/supplement cost so that children will be engaged in social, cultural and academic based activities that provides them with new learning experiences.</p>	<p><i>Uniform, music lessons and trips subsidised</i></p> <p><i>£3,000</i></p>

We will measure the impact through how effective the school is at ‘closing the gap’ between disadvantaged pupils and the performance of other pupils nationally at the end of key Stage Two.

## Westgate Academy - whole school needs for pupil premium support

### **STRATEGIES FOR WHOLE SCHOOL**

- High quality, outstanding teaching and learning
- Culture of effective differentiation for all groups
- Consistent approach to behaviour, pastoral care, engagement and attendance
- Effective CPD opportunities
- Curriculum enrichment activities

### **STRATEGIES FOR UNDERPERFORMING PUPILS**

- Additional adult support in the classroom
- Intervention groups for Maths, Writing and Reading
- Effective provision mapping and planning
- Early learning intervention
- Additional Needs support and multi-agency thinking

### **STRATEGIES FOR PPG PUPILS**

- Focused Tutoring for Maths and Writing in Y6
- Social inclusion groups: peer support groups, emotional support groups
- Parental engagement support - family support worker
- Additional support for vulnerable groups, for all years in Maths, Writing and Reading
- Subsidised school visits, curriculum support, including music and school uniform
- PPG work evidence scrutiny integrated within school evaluation