

Westgate Academy



Extremism and Radicalisation Policy

Date adopted:

Chair of Governing Body:

Review Date:

Extremism and Radicalisation Policy

Introduction

This policy is a summary of the processes and practice in making clear our processes for safeguarding against the potential threat of extremism and radicalisation.

It links with other policies and statutory guidance used within our Academy including:

- a. Child Protection and Safeguarding Policy
- b. Equality and Diversity Policy
- c. Behaviour and Anti-bullying Policy
- d. E-Safety Policy
- e. Code of Conduct
- f. Acceptable User Policy
- g. Latest Ofsted guidance
- h. [Prevent Duty Guidance July 2015](#)
- i. [Keeping Children Safe in Education 2015](#)
- j. [Working Together 2015](#)

Definitions and Indicators

- a) Radicalisation is defined as the act or process of making a person more radical, or favouring of extreme or fundamental changes in political, economic or social conditions, institutions or habits of the mind.
 - i. 'Extremism' is defined in the 2011 Prevent strategy as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. The definition of extremism also includes calls for the death of members of the British armed forces, whether in this country or overseas.
- b) Radicalisation is a form of grooming and therefore abuse.
- c) Indicators which could be recognised are below:
 - Changing their style of dress or personal appearance to accord with the group.
 - Self- segregation
 - Day-to-day behaviour becoming increasingly centred on an extremist ideology, group or cause.
 - Loss of interest in other friends and activities not associated with the extremist ideology, group or cause.
 - Possession of materials or symbols associated with an extremist cause.
 - Attempts to recruit others to the group/cause.
 - Communications with others that suggests identification with a group, cause or ideology of concern.
 - Using insulting and/or derogatory names for another group.
 - Increase in prejudice-related incidents committed by that person which may include;
 - physical or verbal assault
 - provocative behaviour
 - damage to property
 - derogatory name calling
 - possession of prejudice-related materials
 - prejudice related ridicule or name calling
 - inappropriate forms of address

- refusal to co-operate
- attempts to recruit to prejudice-related organisations
- condoning or supporting violence towards others.

The Role of Governors, Leaders and Staff

All members of staff are made aware through the process of Performance Management of their fundamental responsibilities in this area. The Performance Management reviewers evaluate their reviewees against the Standards for Teachers, including these elements in Part 2 of the Standards:

‘showing tolerance of and respect for the rights of others’

‘not undermining fundamental British values, including democracy, the rule of law, individual liberty and respect, and tolerance of those with different faiths and beliefs’

‘ensuring that personal beliefs are not expressed in ways which exploit pupils’ vulnerability or might lead them to break the law’

Teachers must not promote partisan political views in the teaching of any subject and are required to ensure that whenever political issues are brought to the attention of pupils a balanced presentation of the opposing views are also explained.

The staff and Governors, aspire to ensure that all our pupils, irrespective of ability and regardless of anyone’s doubts, achieve their potential in full. Any teacher failing to comply with these requirements would be liable to disciplinary action.

The Role of the Curriculum

Our curriculum is broad and balanced.

The core values of the Academy; excellence, respect, teamwork, self-belief and positivity; are promoted throughout the curriculum, as it does all aspects of our work. We endeavour to promote personal responsibility and understanding the differences between right and wrong. We also promote respect and the understanding of the need for rules, and why these need to be followed.

The Academy takes every opportunity for the development in the personal and spiritual aspects of the pupils so enabling the children to become positive and emotionally resilient adults with the knowledge and confidence to challenge ideas that they do not agree with. Some of the most valuable work in combatting extremism at Westgate Academy is through PSHE lessons and R.E. We try to ensure that tolerance and understanding are championed through learning about diversity and providing multicultural understanding and experiences. Within the curriculum we also promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those with different faiths and beliefs.

The Academy aims to be a safe place for children to share their views within the acknowledged respectful culture of the learning environment.

Children are regularly taught how to stay safe using the internet and seek help if required. E-Safety forms part of our computing curriculum and is also promoted through assemblies in school.

The use of the Internet

It is strictly forbidden to use the Academies website, IT facilities or other elements of the information management systems or processes for the promotion, planning or execution of violent extremism in the name of ideology or belief.

The school reserves the right to exercise control over all activities on its IT facilities and networks, including the monitoring of systems and electronic communications and access to external electronic resources.

The school recognises its obligations under legislation relating to the prevention of terrorism, in particular the requirement to respond within two working days, to requests from the police to remove or amend any statement published on the Academy hosted website that may appear to encourage or promote terrorism.

Freedom of Speech within the school premises.

Westgate Academy recognises the needs to balance the rights of the freedom of speech with the provisions of the Racial and Religious Hatred Act 2006 which outlaws the use of threatening words or behaviour, or the display of any threatening written material, with the intent to stir up religious hatred.

Staff Training

Staff training takes place using the e-learning training programme through the LCSB online portal. From this, we expect staff to have acquired a deeper understanding of the meaning of extremism and radicalisation, how to identify the signs, as well as the route for concern and referral. All training will be recorded on our safeguarding training overview.

Visitors and the use of school premises

All *frequent* visitors to our Academy *must* have had a full DBS identification check. They *must also* be familiar with the safeguarding policy *and* any other relevant policies. *Other* visitors *must not be left* alone in school and will be supervised at all times. Arranged visitors will be thoroughly checked beforehand, *and any visitor who has been booked to speak at an assembly must have discussed the content with the school.*

Reporting Arrangements

Teaching Staff:

Westgate Academy will follow their usual Early Help Assessment and safeguarding processes in the first instance as stated in the Safeguarding Policy. If through completing an Early Help Assessment with the child and family identifies a concern about radicalisation then a Channel referral form should be completed. See below.

Early intervention is vital and any concerns, no matter how small must be referred to **CHANNEL** using the referral form in appendix 1 or send an email: channel@lincs.pnn.police.uk

CHANNEL is a key element of the Prevent strategy. It is a multi-agency approach to protect people at risk from radicalisation.

Channel uses existing collaboration between local authorities, statutory partners, the police and the local community to:

- identify individuals at risk of being drawn into terrorism
- assess the nature and extent of that risk
- develop the most appropriate support plan for the individuals concerned

Channel is about safeguarding children and adults from being drawn into committing terrorist-related activity. It is about early intervention to protect and divert people away from the risk they face before illegality occurs.

If you suspect a criminal offence has taken place or a child is at immediate harm you must contact the police on 101 or in an emergency 999.

In light of any investigation, Westgate Academy has a responsibility to communicate with the investigating team to ensure they have the latest information and are liaising with the appropriate agencies.

Where children are concerned a disclosure should be treated as a child protection issue and the appropriate steps taken as suggested in the Safeguarding Policy. If the disclosure involves the Head teacher, then the individual is required to contact the Chair of Governors, and the same steps taken as above.

Allegations against staff in the setting. Any concerns regarding members of staff must also be reported to the Local Authority Designated Officers (LADO) Anne Faulkner 01522 554674 or Ursula Morton 01522 554674

Action plan over the next twelve months:

1. Designated Safeguarding Lead/s, and Strategic Leadership Team to undertake training
2. All staff to undertake training, including teaching assistants, lunch time staff and any associated staff to the school.
 - All teaching staff and teaching assistants have completed this, other staff before Christmas
3. Produce a policy or develop and review existing policies to include a Prevent section
4. Assess the risk of students being drawn into terrorism
5. Prohibit extremist speakers and events
6. Manage access to extremist material through robust IT and social media policies.

Policy Review

This policy is to be reviewed annually or sooner if necessary in the light of specific events or relevant statutory changes.

September 2015

Appendix 1

Lincolnshire Police Channel

Safeguarding vulnerable individuals from violent extremism

Referral form

Please fill in as much information as possible. Simply click in the grey box and type the details required. Once completed, email the form to channel@lincs.pnn.police.uk

The Channel process is about providing early intervention to prevent young and vulnerable people becoming radicalised into extremist violence. Violent extremism may be related to any religion or faith or to political or environmental issues. There is no single route into extremism, nor is there a simple profile of those that may become extremist. Factors that may indicate vulnerability to extremism may include:

- Possession of literature regarding military training, skills and techniques
- Possession of violent extremist literature
- The expression of extremist views advocating violent actions and means
- Association with known extremists, seeking to recruit others to an extremist ideology or claims of involvement with organisations espousing extreme violence
- Exposure to an ideology that appears to sanction, legitimize or require violence
- A range of perceived grievances, real and some imagined, to which there seems to be no credible and effective non-violent response.

It must not be assumed that these characteristics and experiences will necessarily lead to individuals becoming violent extremists, or that these indicators are the only source of information required to make an appropriate assessment about vulnerability. Channel is not about spying or gathering intelligence. Its aim is to identify people who may be vulnerable to being drawn into acts of extremist violence for whatever purpose.

The information you provide on this form will be held on police systems and will be used to determine if further enquiries, investigations and interventions are required. Please provide as much information as possible. Where possible, any suspicion or opinion should be supported by reference to others facts or sources.

Ordinarily, should you be disclosing personal information from your information systems you should obtain the consent of the individual concerned though we appreciate this isn't always possible or desirable. **Information that you provide may be shared with other partners and organisations.** You may wish to consult your Data Protection Officer for further advice.

| 1. Details of person / organisation making the referral: | |
|---|--|
| Name: | |
| Organisation: | |
| Contact number(s): | |
| Email address: | |
| Date of referral: | |

| 2. Details of person being referred to Channel | |
|---|--|
| Name of person being referred: | |
| Date of birth (if known): | |
| Address: | |
| Phone number: | |
| Details of family members, associates, and friends that may be linked to this activity: | |
| Other agencies involved with referral (include names and contact details): | |

| | |
|---|--|
| School/college attended, place of work, occupation etc: | |
|---|--|

3. Reasons for referral

Please give as much detail as possible of why you consider this person to be at risk or vulnerable to extremist violence. This should include any opinions and where appropriate, facts or evidence supporting these opinions.

Thank you for completing the Channel referral form. Please email the form to:

Channel@lincs.pnn.police.uk